

Woods



Middle School

Meet the Middle School - 2019

Introduction



Agenda

1:00-1:45 Middle School Program Overview

1:45-2:00 Q&A

2:00-2:30 Middle School Classroom Tours

Sr. Bjorn Wickstrom- 6th Grade Dean

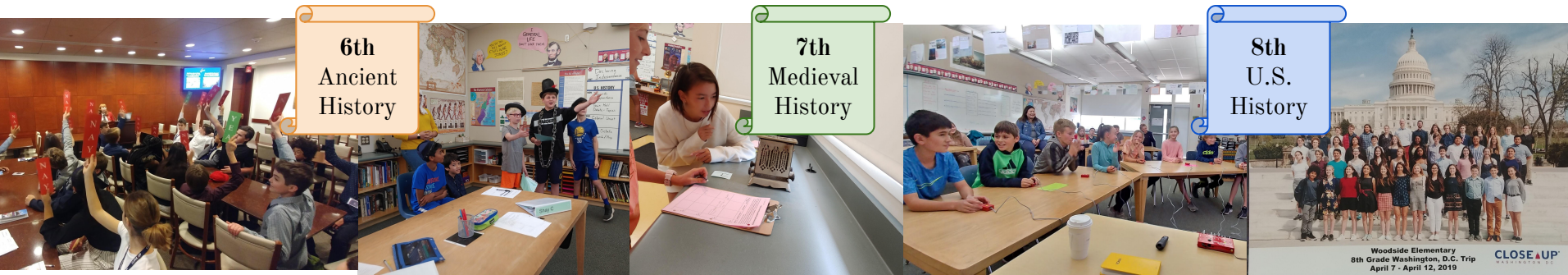
Ms. Melissa Bowdoin- 7th Grade Dean

Ms. Jennifer Mull- 8th Grade Dean

Social Studies



- CA History/Social Science Framework standards ([2016](#))
- Teachers' Curriculum Institute + Stanford History Education Group ([SHEG](#))
- Current event readings, analysis, and discussions
- Socratic Seminars, Mock Trial, Debates, and Simulations
- Primary/Secondary source document annotation
- 8th-Grade Washington, D.C. Field Trip
- Amy Borges - aborges@woodsideschool.us
- Jonathan Schneider - jschneider@woodsideschool.us



Math



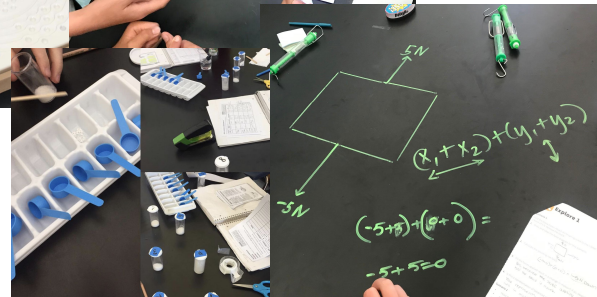
- Big Ideas Common Core Curriculum
- SVMJ Members
- Small Class Sizes – 10 to 16 students per class
- Flexible Ability Groups; backed up to PE/Music to avoid tracking
- Opportunities for Acceleration
- Math Pathways
- Chelsea Card – ccard@woodsideschool.us
- Nikkie McManis – nmcmanis@woodsideschool.us

Science

Adopted the “preferred” NGSS Integrated Model for 6th-8th Grade:

- Program adoption: NGSS Aligned Stemscoopes
 - Hands-on investigations and demonstrations
 - Abundant lab resources and small class size
 - Interactive Notebooks/Packets for Common Core connection
 - Differentiated online component
 - Varied & engaging supplemental lesson & activities
- Vast Enrichment Opportunities
 - STEAM Fair
 - Independent Field Trips
 - Guest Speakers
 - 6th Grade Science field trip to Marin Headlands
 - 7th Grade Science field trip to Yosemite

Science Department:
Melissa Bowdoin – mbowdoin@woodsideschool.us
Jennifer Parker – jparker@woodsideschool.us



Music

6th Grade Music

- 6th grade students have music two times per week
- A continuation of the 5th grade music program
- In addition to music class, many 6th grade students choose to be part of the Middle School (6th-8th) Elective Band

Music Electives

- 7th Grade guitar & 8th Grade Percussion
 - Philosophy of these options
 - Performance opportunities and class activities
- Middle School Elective Band
- Zero Period Jazz Band
 - Advanced performing group
 - Many performance opportunities
 - must be in Elective Band to participate



Spanish



Course Description

- Communicative Competence Model (Canale & Swain, 1980) of language acquisition
- Builds grammatical, discourse, sociolinguistic, and strategic language competencies
- Spanish language-immersive classroom environment
- Language taught through content
- Content features authentic Central and South American texts such as songs, legends, & artwork
- Bjorn Wickstrom – bwickstrom@woodsideschool.us

Mandarin



Course Description

- Balanced curriculum: development of four skills in Mandarin —listening, speaking, reading, and writing (typing), as well as cultural understanding.
- Student-centered learning environments
 - Learning activities that match students' proficiency level in Mandarin.
 - Teach learning strategies and skills.
 - Use authentic materials: songs, video clips, news and etc.
 - Use technology and educational applications: Kahoot, book creator, iChinesereader, quizlet, Edpuzzle, Google classroom, etc.
 - Apply teaching methods that invite students taking the lead in learning and promote passive learning.
 - Prepare students for their high school study.

Student book (7th grade)

Hui Liu - hliu@woodsideschool.us



Physical Education

Mission: To provide students with the skills, knowledge, and attitude needed to lead physically active lifestyles lives both today and in the future

- CA Physical Education Framework Standards (2007)
- Students have a wide variety of activities including dance, tumbling, cooperative, and competitive games.
- PE class alternates with music every other day.
- SEL – A safe and positive learning environment. Students learn to build relationships by working together both cooperatively and competitive activities.
- Physical fitness is emphasized and measured using FITNESSGRAM (a state adopted physical education program that helps students focus on personal improvement). Students learn to set goals and monitor progress.
- Middle school students have additional opportunities for physical activity classes such as courses in Physical Fitness or electives such as Self Defense, Yoga, Wrestling, and Strength and Conditioning.

Visual Arts



Course Highlights

- Middle School Art lessons follow the social studies curriculum in 6th and 7th grade. 8th grade is a mixture of culminating projects and is also connected to curriculum

- 6th Grade: Early Man cave art and Mandalas from India

- 7th Grade: Pattern study from Islamic art and West African masks



- 8th Grade: Self-portraits inspired by Frida Kahlo and design thinking project on Social Consciousness Art

- Bev Iverson – biverson@woodsideschool.us

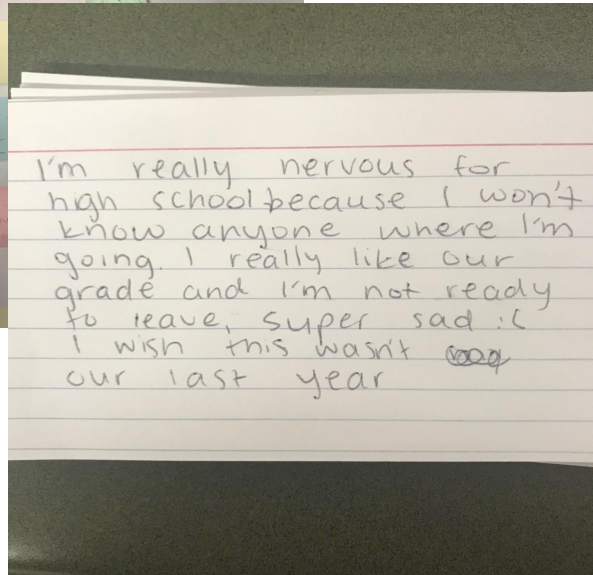
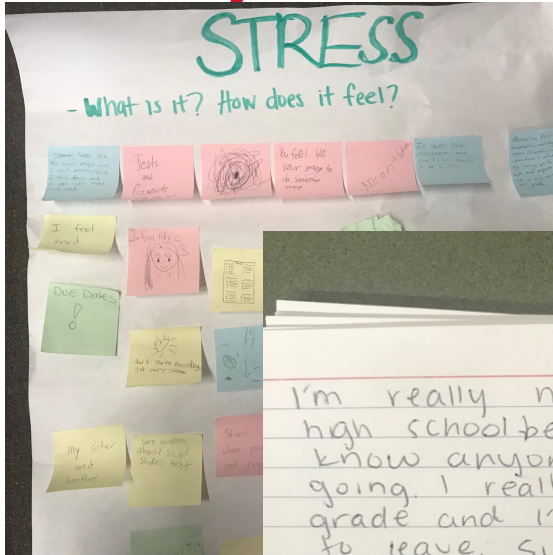




The Learning Center

- Provides specialized academic instruction classes specific to individual learning strategies and goals according to student's individualized education plan.
- Full Inclusion Model with Push-In Support & Collaboration with general education teachers
- Small group classes with individual support in key areas
- Heather Fair hfair@woodsideschool.us
- Laura Carlone lcarlone@woodsideschool.us
- Paraprofessionals: Yani Piedra & Renee Taylor

Advisory



Course Highlights

- Open Session
 - Student-driven
 - Stress management
 - High School applications
 - Changing friendships
 - How to approach a teacher
 - Judgment from peers
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- Beth Hoss - bhoss@woodsideschool.us
 - Allison Brunner - abrunner@woodsideschool.us
 - Mena Lam - mlam@woodsideschool.us

Community Service



- Service-learning model to enrich and deepen students' experiential education
- Middle School students complete 30 hours by graduation
 - Woodside School
 - Community Service elective
 - Peer Leader Program
 - Reader Leader
 - Assistant Coaching
 - Rise Against Hunger
- Middle School students are encouraged to develop their own special interests in community service
- Sharon LaCrosse – slacrosse@woodsideschool.us





Design Thinking

Mission Statement: Students will use design practices to develop their abilities in understanding others, analyzing challenges, and reflecting on their own work.

Course Highlights:

- 8th Grade Design Exit Project: take on year-long project that incorporate multiple disciplines.
- Engage with the community.
- 6th and 7th Grade: Immersed in Engineering/Design process in academic classes, as well as the option to attend Design electives
- 8th-grade projects are student-driven based on their interests and passions
- Students may use the following technologies in their projects: Fusion 360, Arduino/Raspberry Pi, HTML/CSS, Adobe Creative Suite, SketchUp, iMovie, Final Cut Pro, and InVision.



Electives

8th Period Elective/Enrichment Classes:

- Art Elective (6,7,8 – letter grade)
- Band (6,7,8 – letter grade)
- Design (6,7,8 – letter grade)
- Lego Robotics (6,7,8 – letter grade)
- Web Design - (6,7,8 - letter grade)
- Yearbook (6,7,8 – letter grade)
- Body Science (6,7,8 – P/NP)
- Community Service (6,7,8 – P/NP)
- Discourse on Dining (6,7,8 - P/NP)
- Mock Trial – (6,7,8 – P/NP)
- Modern Readers – (6,7,8 – P/NP)
- Mystery – (6,7,8 – P/NP)
- Photography – (6,7,8 – P/NP)
- Self Defense Training (6,7,8 – P/NP)
- Strength and Conditioning (6,7,8 – P/NP)
- Study Skills (6,7,8 – P/NP)
- Wrestling (6,7,8 – P/NP)
- zSpace (6,7,8 – P/NP)
- Operetta (mandatory for all 8th grade students during 3rd trimester – P/NP)

Zero Period/Lunch Time Offerings:

- Student Council
- Music - Chamber Singers
- Music - Showstoppers
- Music - Jazz Band (Must Be in Band Elective to Participate)